

“In the name of Allah,
the Compassionate, the Merciful”

ALP Parent Guide Part I (Unit 1-5)

Copyright © 2010 Ad-Duha Institute, Inc.
All Rights Reserved

Ad-Duha's mission is to help Muslim families provide their children with quality Islamic materials. Therefore, we ask that our customers help us in this task by **honoring the copyright** (i.e. not making copies or posting online) of our products. This copyright is intended to ensure that the school can stay financially viable (i.e. cover the costs of development, production, and marketing) through the legitimate sale of its products. Honoring the rights of everyone, including those of your Muslim brothers/sisters, is sacred in Islaam.

As Allah and His messenger ﷺ have taught us...

"The Muslim is he from whose tongue and hand a Muslim is safe..."
(Sahih Bukhari & Muslim)

"The Believers, men and women, are protectors one of another..."
(Qur'aan 9:71)

So if you like what you see, and you want to help other Muslim families benefit from the materials, support us by honoring the copyright.

No part of this publication may be reproduced, stored in any retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording or otherwise, without the prior written permission of Ad-Duha Institute, Inc. Any right not specifically mentioned herein is reserved by Ad-Duha Institute.

Important Note: If you would like to learn more about copyright law in Islaam, please visit our web site at <http://www.ad-duha.org> (click on **Terms of Use** at the bottom of any page) for a comprehensive summary of the Fatwa (religious ruling issued by scholars) regarding this matter.

Tafseer

Lesson Warm-Up

(Directions: Check off each item as you complete it. This warm-up should be done before you begin the days lesson below. Completing the warm-up on a regular basis will ensure that your child progresses smoothly through the curriculum without any gaps in the learning process. The warm-up is a light review that should take between 2-3 minutes per item.)

___ Practice Surat-ul-Faatihah.

___ Practice the Arabic colors using the flashcards.

Assignment: Surat-ul-Faatihah

Carry out the following activities with your child for the assigned surah:

1. Read the following discussion.
2. Use the “*Mini Tafseer Book #1*” to go over the meaning of the surah with your child every day for at least 2-5 minutes.
3. Discuss the important points of the surah with your child.

Discussion:

Don't be afraid of using vocabulary that your child is not familiar with, explain the meanings of the words in simple language and help him to understand what the words mean. Your child does not have to be able to give you exact meanings for every word. The goal is that he has an understanding of what the surah is talking about, so that the surah and its message are clear. Students should be able to explain in their own words what the surah is talking about. For example: “Suratun-Naas tells us not to listen to Shaitan. And Allah ﷻ is in charge of everything and takes care of us.”

Hadith on the Importance of Fatiha:

On the authority of Abu Hurayrah (may Allah be pleased with him) from Rasulullah ﷺ, who said: A prayer performed by someone who has not recited the Essence of the Qur'an (Al-Fatiba) during it is deficient (and he repeated the word three times), incomplete. Someone said to Abu Hurayrah: (Even though) we are behind the Imam? He said: recite it to yourself, for I have heard Rasulullah ﷺ say: Allah ﷻ, has said:

I have divided prayer between Myself and My servant into two halves, and My servant shall have what he has asked for. When the servant says: Al-hamdu-lillahi-rabbil-aalamin, Allah ﷻ says: My servant has praised Me. And when he says: Ar-rahmanir-rahim, Allah (mighty and sublime be He) says: My servant has extolled Me, and when he says: Maliki-yaumideen, Allah says: My servant has exalted Me – and on one occasion He said: My servant has submitted to My power. And when he says: Iyyaka-nabudu wa iyyaka-nasta'een, He says: This is between Me and My servant, and My servant

shall have what he has asked for. And when he says: Ibdina-siraatal-mustakim till the end, He says: This is for My servant, and My servant shall have what he has asked for. (Related by Muslim, Malik, at-Tirmidhi, Abu Dawud, an-Nisaai, and Ibn Majah)

Important Note:

All vocabulary words from the **Qur'an Vocabulary Lists** (see previous lesson) are highlighted in the Mini Tafseer Books. As you go through the tafseer point out the vocabulary words from the Qur'an lesson and remind your child of the meanings of the words. This will help him build his Qur'anic vocabulary and understand more of what he is reading as the lessons progress, insha-Allah.

Tawheed

Lesson Warm-Up

(Directions: Check off each item as you complete it. This warm-up should be done before you begin the days lesson below. Completing the warm-up on a regular basis will ensure that your child progresses smoothly through the curriculum without any gaps in the learning process. The warm-up is a light review that should take between 2-3 minutes per item.)

- Practice Suratul-Faatihah.
- Show your child the Mini Tafseer Book and ask him what the surah is about.
- Re-read the Mini Tafseer Book if necessary.
- Practice the Arabic colors using the flashcards.
- Practice the Arabic numbers 1-10 using the flashcards.
- Complete 1-2 pages in the Arabic Workbook.

Assignment: Lesson 1: Allah ﷻ from “Mohammad & Maryam”

Carry out the following steps:

1. Read the following discussion.
2. Read the lesson from **“Mohammad & Maryam”** aloud with your child.
3. Answer any questions your child may have.
4. Review the story at least twice during the week.
5. Complete the **Art Activity** below (optional).
6. Complete the **“Question and Answer”** section at the end of the chapter each time you read the story during the week for review.

Discussion:

The Tawheed lessons of this level feature a collection of short stories titled “Mohammad & Maryam”. The purpose of these lessons is to teach children about the oneness of Allah ﷻ and the three parts of Tawheed. In this first chapter, lessons will focus on the main concepts of Tawheed v. Shirk. It should be made clear to students that Allah ﷻ has no partners, helpers, or equals and to think so is Shirk.

In the coming chapters we will focus on individual aspects of Tawheed. The three branches of Tawheed as presented in the text, have been detailed by the scholars of Islam both past and present. There are some who add a fourth category, however this has been rejected by the majority of the scholars of Ahl-Us-Sunnah wal-Jamah, so we have not included it in this text.

Important! Please take the time to review the **Glossary of Arabic Terms** found in the back of the Muhammad & Maryam Textbook. This glossary has been included to assist non-Arabic speakers in understanding the Arabic terms and phrases used in the text. Each word in the glossary is highlighted in **bold italics** the first time that it appears in the text. This feature will allow you to scan the assigned pages for any new Arabic terms you will be

teaching your child, and look them up in the glossary before starting the lesson with your child.

Activities: Diorama



1. Make a diorama* using a shoebox, colored paper, and glue/tape to illustrate Maryam's bedroom.
2. Let your child decorate the room in the colors he likes.
3. Use real fabric to make the furnishings and curtains look more realistic.
4. While you work, discuss who Allah is, what Maryam's question was, what Ummee's answer was, and what Tawheed means.

***Definition of diorama:** *A diorama is a 3 dimensional model of something. Usually you use a shoebox or other small to medium sized box as the foundation to build on. Then you use anything that can be glued in place in the box or applied to the box itself to show a scene.*

Ad'iyaa

Lesson Warm-Up

(Directions: Check off each item as you complete it. This warm-up should be done before you begin the days lesson below. Completing the warm-up on a regular basis will ensure that your child progresses smoothly through the curriculum without any gaps in the learning process. The warm-up is a light review that should take between 2-3 minutes per item.)

- Practice Suratul-Faatihah.
- Show your child the Mini Tafseer Book and ask him what the surah is about.
- Re-read the Mini Tafseer Book if necessary.
- Practice the Arabic colors using the flashcards.
- Practice the Arabic numbers 1-10 using the flashcards.
- Complete 1-2 pages in the Arabic Workbook.


Assignment: Listen to the Shahaada (Testimony of Faith) from the Qur'aan & Arabic Teacher CD

Discussion:

The Qur'aan & Arabic Teacher CD is a wonderful teaching tool for children. You should encourage your child to play with it as often as he likes (with supervision) and give him the freedom to listen to any button that he wishes to. You will soon notice him making dua, or reciting Qur'an without any effort on your part.

For this lesson we will concentrate on the Shahada (Testimony of Faith). Sit with your child and ask him if he knows the Shahada. Listen to what he has to say and see if he already knows where the button is on the CD. If he knows let him show you and recite. If he does not know where it is show him, and let him listen to it several times.

You may also use the book *"Kitaab Al-Ad'iyaa"* as a reference/guide while teaching your child. This book includes all the Ad'iyaa that are studied in the ALP Level with the Arabic text (for those who can read Arabic), the English transliteration (for those who cannot read Arabic) and the English translation of each dua in simple language. This book can be particularly useful when reviewing the Ad'iyaa or if you want to check your pronunciation to make sure you are saying each word correctly.

 It is important for you to show enthusiasm and be cheerful when presenting information to your child. Children respond to our emotions rather than to the task itself. If you smile and speak in an excited manner you will see that he will become excited also and will be eager to learn more.

Continued on next page...

Activities: Practice Makes Perfect



Repeat the Shahaada with your child at other times during the week, ask him what it means (There is no God but Allah, and Muhammad is His messenger). By reinforcing his memorization at other times he will learn the lesson more thoroughly and will progress more quickly than if you limited the practice to just one lesson.

Arabic

Lesson Warm-Up

(Directions: Check off each item as you complete it. This warm-up should be done before you begin the days lesson below. Completing the warm-up on a regular basis will ensure that your child progresses smoothly through the curriculum without any gaps in the learning process. The warm-up is a light review that should take between 2-3 minutes per item.)

- Practice Suratul-Faatiha.
- Show your child the Mini Tafseer Book and ask him what the surah is about.
- Re-read the Mini Tafseer Book if necessary.
- Practice the Shahaada.
- Practice the Arabic numbers 1-10 using the flashcards.

Assignment: Use the Arabic Color Flash Cards, Arabic Exercise Book I: Unit 1, and Qur'aan & Arabic Teacher CD to teach the colors Ahmar (red), Asfar (yellow), and Azraq (blue).

Discussion:

In this lesson you will teach your child three colors (red, yellow, and blue) in Arabic (we will focus on learning the colors in English in the next Unit). Carry out the following steps:

1. Use your ***“Arabic Color Flash Cards”*** to introduce each of the three colors.
2. Mix the cards up and ask your child to identify each color from the flash card.
3. If your child is right give him the card, if he is incorrect, correct him gently with a smile and go on to the next card.
4. Once you have done this several times, allow the child to use the cards and test you.
5. Ask your child to identify items that have each of the three colors.
6. Reinforce the colors throughout the week using the worksheets in the ***“Arabic Exercise Book I: Unit 1”***.
7. If your child already knows some or all of these colors take this time to review and reinforce this skill through the suggested activities below.

🌀 If you don't know how to read Arabic: Use the Qur'aan & Arabic Teacher CD to listen to the correct pronunciation of the colors in Arabic. This will help your child and you at the same time!

Activities: Color Sorting



1. Gather items that have the colors red, yellow, and blue (for example buttons, pencils, crayons, toys, etc.) and put them all in a pile on the floor or on a table.

2. Then have your child sort the items into groups. You can place the red flash card in front of the red pile, the yellow in front of the yellow pile, and the blue in front of the blue pile. Having the card there will help remind the child of what color should be there.
3. Remember to emphasize that colors come in many shades so anything that looks like red even if it is a little darker or lighter is still red.
4. **Watch Out!** Avoid the mistake of including colors that can be included in another group (for example don't include "pink" in the red group, "orange" in the yellow group, or "lavender" in the blue group). Children are very sharp and you must be accurate with them or you will live to regret making generalizations. In later lessons we will cover other colors and you want your child to be able to distinguish between colors that are similar.