

“In the name of Allah,
the Compassionate, the Merciful”

Level B Lesson Manual Units 1-5
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**We take Allah as witness in all of our affairs,
as Allah has instructed us...**

"...Disdain not to reduce to writing (your contracts/agreements) for a future period, whether it be small or big: it is juster in the sight of Allah, more suitable as evidence, and more convenient to prevent doubts among yourselves..." (Qur'aan 2:282)

"It is not righteousness that ye turn your faces Towards east or West; but it is righteousness....to fulfill the contracts which ye have made..."
(Qur'aan 2:177)

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Qur'aan

Lesson Warm-Up

(Directions: Check off each item as you complete it. This warm-up should be done before you begin the day's lesson below. Completing the warm-up on a regular basis will ensure that your child progresses smoothly through the curriculum without any gaps in the learning process. The warm-up is a light review and/or introduction that should take between 2-3 minutes per item.)

- Continue to review Suratul-Faatihah & Balad to Naas if needed.
- Continue to review the Level A ad'iyah if needed.
- Practice the dua for Gatherings #1.
- Reread Lesson 2 in Khaalid & Khadijah and discuss the main points.
- Complete 1-2 pages in the Arabic Exercise Book.
- Play with the Qur'aan & Arabic Teacher CD (all sections) for 15-20 minutes as review and to get a head start on the material to be covered in coming lessons.

Assignment: Listen to Suratul-Fajr using the "Qur'aan & Arabic Teacher CD"

Every day you should try to carry out the following activities with your child for the assigned Surah:

1. Listen to the assigned Surah (beginning to end) from the CD.
2. Repeat the surah for your child.
3. Encourage your child to memorize the verses.
4. Memorize the vocabulary words from the vocabulary list.

Discussion:


Although your child will most certainly not memorize the surah the very first time he hears it, it is important to encourage him in any progress he makes. If he make mistakes correct him gently.

If your child persists in pronouncing incorrectly, do not force him to repeat it many times. Most children will not improve with pressure; rather they will feel shy and will make more errors. Let your child proceed at his own pace and continue to play the CD and recite to him so that he will eventually pick up the correct pronunciation.

Remember that when the Prophet ﷺ first began to receive revelation he tried very hard to repeat the revelation as the Angel Gibreel was reciting it. But Allah ﷻ told Rasulullah ﷺ not to do this, rather he should listen and it was up to Allah ﷻ to make the verses stay in his heart and mind.

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This is good advice for everyone. We should spend the majority of our time listening to the Qur'aan and letting Allahﷻ make the verses firm in our heart, rather than forcing ourselves (and our children) to repeat the verses before we have properly had time to learn them. The difference between the two methods is that by listening we are more likely to learn the sound and the meaning, whereas if we only repeat we are most likely to get the sound but miss the meaning behind the words.

Activities: Qur'aan Jumpstart 

If you want to encourage your child to listen to Qur'aan more often, let him listen to the famous recitors of Qur'aan. Rasulallahﷺ recommended that people recite the Qur'aan beautifully (as these recitors do, Masha-Allah) and he chose the Sahaba who recited the best to lead the prayers and to recite on other occasions so that the people would enjoy listening to the Qur'aan.

Go to <http://audio.islamicnetwork.com> to listen to some of the best Qur'aan recitors from around the world. **Note:** We highly recommend Sheikh Al-Afasy for children, as his recitation is particularly clear and very beautiful.

Tafseer

Lesson Warm-Up

- __ Continue to review Suratul-Faatiha & Balad to Naas if needed.
- __ Continue to review the Level A ad'iyaa if needed.
- __ Practice Suratul-Fajr.
- __ Practice the dua for Gatherings #1.
- __ Reread Lesson 2 in Khaalid & Khadijah and discuss the main points.
- __ Complete 1-2 pages in the Arabic Exercise Book.
- __ Play with the Qur'aan & Arabic Teacher CD (all sections) for 15-20 minutes as review and to get a head start on the material to be covered in coming lessons.

Assignment: Suratul-Fajr (The Dawn)

Carry out the following activities with your child for the assigned Surah:

1. Use the "*Mini Tafseer Book #27*" to go over the meaning of the Surah with your child every day for at least 2-5 minutes.
2. Discuss the important points of the Surah with your child.

Activities: Field Trip



Suratul-Fajr talks about the people who have come before us that were destroyed for their disobedience. If you have a museum in your local area featuring artifacts from ancient times (i.e. mummies, displays on ancient civilizations, etc.), it might be helpful to visit the museum and show your child how previous generations have passed away and Allahﷻ brings new generations after them to teach them the message.

Ad'iyaa

Lesson Warm-Up

- __ Continue to review Suratul-Faatiha & Balad to Naas if needed.
- __ Continue to review the Level A ad'iyaa if needed.
- __ Practice Suratul-Fajr and review its tafseer using Mini Tafseer Book #27.
- __ Practice the dua for Gatherings #1.
- __ Reread Lesson 2 in Khaalid & Khadijah and discuss the main points.
- __ Complete 1-2 pages in the Arabic Exercise Book.
- __ Play with the Qur'aan & Arabic Teacher CD (all sections) for 15-20 minutes as review and to get a head start on the material to be covered in coming lessons.

Assignment: Practice the dua for Gatherings #2, using the “Qur'aan & Arabic Teacher CD” and “Kitaab Al-Ad'iyaa”.

Activities: Progress Chart



1. Make sure you update the chart you made in the last lesson with the duas your child has now memorized.
2. To make the chart more comprehensive use star stickers to mark duas that have been mastered very well (use a gold star) and those that are good but could be improved (use a silver star). Then discuss with your child how nice it would be to have all gold stars by practicing just a little bit more.

Al-Asmaa' Ul-Husnaa

Lesson Warm-Up

- __ Continue to review Suratul-Faatiha & Balad to Naas if needed.
- __ Continue to review the Level A ad'iyaa if needed.
- __ Practice Suratul-Fajr and review its tafseer using Mini Tafseer Book #27.
- __ Practice the recitation and meanings of the ad'iyaa for Gatherings #1 and #2.
- __ Reread Lesson 2 in Khaalid & Khadijah and discuss the main points.
- __ Complete 1-2 pages in the Arabic Exercise Book.
- __ Play with the Qur'aan & Arabic Teacher CD (all sections) for 15-20 minutes as review and to get a head start on the material to be covered in coming lessons.

Assignment: Read Lesson 3, "Al-Kareem: The Generous", from "Khadijah & Khaalid Vol. 1"

Discussion: Prophet Sulaymaan ﷺ

In this lesson, you will be reading about the story of Prophet Sulaymaanﷺ. This story is a favorite among young children because of the amazing wealth and abilities that Allahﷻ blessed Prophet Sulaymaanﷺ with.

Activities: Sulaymaan'sﷺ Kingdom



1. Make a diorama (3D model using a shoebox, construction paper, pipe cleaners, etc.) to show what Sulaymaan'sﷺ kingdom might have looked like. Remember not to make images or sculptures of animals or human beings.
2. Include a palace, the throne of Queen Bilqees, lush gardens, and fountains.
3. To make it more interesting you can make another diorama of Queen Bilqees' kingdom and then talk with your child about how the Queen traveled a long distance to come and visit Sulaymaanﷺ.

Arabic

Lesson Warm-Up

- __ Continue to review Suratul-Faatihah & Balad to Naas if needed.
- __ Continue to review the Level A ad'iyah if needed.
- __ Practice Suratul-Fajr and review its tafseer using Mini Tafseer Book #27.
- __ Practice the recitation and meanings of the ad'iyah for Gatherings #1 and #2.
- __ Reread Lesson 3 in Khaalid & Khadijah and discuss the main points.
- __ Play with the Qur'aan & Arabic Teacher CD (all sections) for 15-20 minutes as review and to get a head start on the material to be covered in coming lessons.

Assignment: Lesson 3: Kusra, from "Arabic Exercise Book III"

Carry out the following steps:

1. Use Arabic Exercise Book III to complete the lesson assignment. Try to complete a section every day so that your child has daily Arabic lessons.
2. Continue to practice Arabic everyday by using the Arabic Playhouse software to review the alphabet and to learn how to join the letters.
3. Apply Arabic skills in other subject areas whenever possible. For example when reading the names of Allah ﷻ or reading the vocabulary from the Qur'aan lesson, look for the letters being studied.
4. **Pacing:** You should plan to cover 1-2 pages every day.

Discussion:

In this lesson, you will focus on learning Kusra. Remember to use the **memory hints** included in the text to remind your child how each Tashkeel sounds. These hints will be particularly helpful as your child begins to learn more signs, and may begin to confuse them.

Activities: Worksheets



Complete the activities included in the Arabic Exercise Book for this lesson.

Unit 1, Lesson 3 Assessment

Student Name _____ Date: _____

Directions:

Each week after completing the assignments, complete the lesson assessment below. Check off the items that your child can complete on his own, without your assistance. Rate your child's performance in each subject area as indicated in order to identify skills that have been mastered and areas in which improvement is needed.

Qur'aan/Tafseer _____

___ Can recite Suratul-Fajr.

___Excellent ___Good ___Fair ___Poor

___ Can explain the tafseer of Suratul-Fajr (in his own words).

___Excellent ___Good ___Fair ___Poor

___ Has memorized the vocabulary list for Suratul-Fajr.

___Excellent ___Good ___Fair ___Poor

___ Can recite all suwaar from the Levels ALP & A (Fatiha & Balad to Naas).

___Excellent ___Good ___Fair ___Poor

Which suwaar still need to be worked on?

Surah Names _____

Ad'iyaa _____

___ Can recite the dua for Gatherings #1.

___Excellent ___Good ___Fair ___Poor

___ Can give the meaning of the dua for Gatherings #1 (even if it is in his own words).

___Excellent ___Good ___Fair ___Poor

___ Can recite the dua for Gatherings #2.

___Excellent ___Good ___Fair ___Poor

___ Can give the meaning of the dua for Gatherings #2 (even if it is in his own words).

___Excellent ___Good ___Fair ___Poor

___ Can recite the ad'iyaa from Level A

___Excellent ___Good ___Fair ___Poor

Which ad'iyaa still need to be worked on?

Dua Names _____

Al-Asmaa' Ul-Husnaa _____

___ Can explain what is the meaning of Al-Kareem. (The Generous)

___Excellent ___Good ___Fair ___Poor

___ Can explain what "Generous" means. (Allahﷻ gives to everyone, and Allahﷻ gives everyone much more than we could ever ask for.)

___Excellent ___Good ___Fair ___Poor

___ Can give an example from the story that shows how Allahﷻ is "Al-Kareem". (Allahﷻ gave Prophet Sulayman a great kingdom, so great that he did not need the gifts that Queen Bilqees sent to him.)

___Excellent ___Good ___Fair ___Poor

___ Can explain what is the meaning of Al-Jaleel. (The Majestic)

___Excellent ___Good ___Fair ___Poor

___ Can explain what "Majestic" means. (There is nothing more beautiful, good, or honorable than Allahﷻ.)

___Excellent ___Good ___Fair ___Poor

___ Can give an example from the story that shows how Allahﷻ is "Al-Jaleel". (Everything Allahﷻ has created is so wonderful, how majestic must He be, the One who created all of these things.)

___Excellent ___Good ___Fair ___Poor

___ Can explain what is the meaning of Al-Haseeb. (The One Who takes Account)

___Excellent ___Good ___Fair ___Poor

___ Can explain what “taking account” means. (Allah ﷻ counts all of our deeds, good and bad, big and small.)

___Excellent ___Good ___Fair ___Poor

___ Can give an example from the story that shows how Allah ﷻ is “Al-Haseeb”. (Allah ﷻ counts even the words we add to the salams when we greet each other.)

___Excellent ___Good ___Fair ___Poor

Arabic

___ Can recognize Kusra correctly in the assigned exercises.

___All of the time ___Some of the time ___Rarely

___ Can read Kusra correctly in the assigned exercises.

___All of the time ___Some of the time ___Rarely

___ Can recognize Futha correctly in the assigned exercises.

___All of the time ___Some of the time ___Rarely

___ Can read Futha correctly in the assigned exercises.

___All of the time ___Some of the time ___Rarely

