



“In the name of Allah,  
the Compassionate, the Merciful”

**Level C Lesson Manual Part I (Units 1-5)**  
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**We take Allah as witness in all of our affairs,  
as Allah has instructed us...**

*"...Disdain not to reduce to writing (your contracts/agreements) for a future period, whether it be small or big: it is juster in the sight of Allah, more suitable as evidence, and more convenient to prevent doubts among yourselves..."*

(Qur'aan 2:282)

*"It is not righteousness that ye turn your faces Towards east or West; but it is righteousness....to fulfill the contracts which ye have made..."*

(Qur'aan 2:177)

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# Qur'an

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## Lesson Warm-Up

(Directions: Check off each item as you complete it. This warm-up should be done before you begin the days lesson below. Completing the warm-up on a regular basis will ensure that your child progresses smoothly through the curriculum without any gaps in the learning process. The warm-up is a light review and/or introduction that should take between 2-3 minutes per item.)

- Show your child all of the learning supplies he will use in the course.
- Have him look through the books to become familiar with them.
- Use the Qur'aan and Arabic Teacher CD to show him some of the things that he will be learning.

### Assignment: IANA Qur'aan CD, Suratul-Moorsalaat v. 1-6

Every day you should try to carry out the following activities with your child for the assigned Surah:

1. Listen to the assigned ayaat from the CD.
2. Repeat the Surah for your child.
3. Encourage your child to memorize the verses.

### Discussion:

The goal of the Qur'an lessons in Level C is to have students memorize half of Juz Tabarak (29<sup>th</sup> Juz), from Suratul-Moorsalaat to Suratul-Jinn, and to review Juz Amma (30<sup>th</sup> Juz) for any errors.

There is a second **optional** goal for this level, that is to read the entire Qur'aan from beginning to end. We know that many parents would like their child to complete this goal at a young age, and doing so will help your child read in Arabic more comfortably and understand the vocabulary being taught in Arabic lesson more easily.

Therefore, we have provided a schedule to follow (explained in detail below) to help parents who want to accomplish this goal. This schedule of daily reading is recommended, but it is **not required for graduation**.

As you begin this first lesson in Qur'aan, please consider if you would like your child to participate in the reading portion of the Qur'aan lessons. If so you will keep track of your child's progress using the lesson warm-up reminders that will appear at the beginning of each lesson.

If you decide that you do not want your child to attempt this goal, than you can proceed with the regular lesson plan and ignore the reminder notices that appear in the warm-up sections.

Below is the suggested reading schedule to follow. It is based on a schedule of reading 7 days a week for 10 months (the time to complete the Level C curriculum). Do not worry about keeping track of the daily goals, we will place reminders at the beginning of each lesson to remind you.

## Qur'aan Reading Schedule (7 days a week/10 months)

Month	Pages to read each day	Total Pages
1	$\frac{1}{2}$	15
2	1	30
3	$1 \frac{1}{2}$	45
4, 5 & 6	2	180
7 & 8	$2 \frac{1}{2}$	150
9 & 10	3per day + 4 extra pages on the last day to finish the whole Qur'aan	180
		<b>604</b>

# Tafseer

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## Lesson Warm-Up

(Directions: Check off each item as you complete it. This warm-up should be done before you begin the days lesson below. Completing the warm-up on a regular basis will ensure that your child progresses smoothly through the curriculum without any gaps in the learning process. The warm-up is a light review and/or introduction that should take between 2-3 minutes per item.)

\_\_ Read p. 1 in the Tajweed Qur'aan.

\_\_ Review Suratul-Moorsalaat v. 1-6 using the Qur'aan CD and/or Tafseer Book #1.

\_\_ Do 2 pages in the Arabic Exercise Book.

### Assignment: **A Child's Tafseer Book #1, Suratul-Moorsalaat p. 4-9**

Carry out the following activities with your child for the assigned Surah:

1. Use the "**A Child's Tafseer Book #1**" to go over the meaning of the assigned ayaat with your child every day for at least 2-5 minutes.
2. Discuss the important points of the Surah with your child.
3. Although you can read through the whole book in today's lesson if you like, we recommend focusing on the section your child is memorizing in the Qur'aan lesson (v. 1-6) to help with comprehension.

### Discussion:

The Tafseer book series, '**A Child's Tafseer**', used in this level is designed to integrate several subjects at one time. Although the main focus of the books is to teach Tafseer, you can also use the highlighted vocabulary as a way to deepen your child's understanding of the ayaat being memorized in the Qur'aan lessons and practice the Arabic vocabulary being taught in the Arabic lessons. You can also use the Arabic text of the Tafseer books to practice reading in Arabic as well.

### Activities: Cloud Diorama



Make a diorama (3 dimensional model) of the sky, with plenty of clouds, using a shoebox, light blue construction paper and cotton balls (for the clouds). As you work discuss with your child the meaning of "Moorsalaat" and how Allah ﷻ sends the clouds with both water that we need and storms that can harm us if we do not do what we are supposed to do.

***\*Definition of diorama:** A diorama is a 3 dimensional model of something. Usually you use a shoebox or other small to medium sized box as the foundation to build on. Then you use anything that can be glued in place in the box or applied to the box itself to show a scene.*

# Salaah

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## Lesson Warm-Up

(Directions: Check off each item as you complete it. This warm-up should be done before you begin the days lesson below. Completing the warm-up on a regular basis will ensure that your child progresses smoothly through the curriculum without any gaps in the learning process. The warm-up is a light review and/or introduction that should take between 2-3 minutes per item.)

\_\_ Read ½ a page from the Tajweed Qur'aan (use a pencil to lightly mark where you stop).

\_\_ Review Suratul-Moorsalaat v. 1-6 using the Qur'aan CD and/or Tafseer Book #1.

\_\_ Do 2 pages in the Arabic Exercise Book.

## Assignment: Fatimah & Fuaad Part I, Lesson 1: Salaah

Carry out the following steps:

1. Read the lesson from ***“Fatimah & Fuaad”*** aloud with your child.
2. Answer any questions your child may have.
3. Review the story at least twice during the week.
4. Complete the ***“Question and Answer”*** section at the end of the chapter each time you read the story during the week for review.

## Discussion:

The Salaah lessons of this level feature a collection of short stories titled “Fatimah & Fuaad”. The purpose of these lessons is to teach children about the correct method of performing the 5 daily prayers according to the Qur'aan and the Sunnah. We have chosen to base the lessons on Al-Baani's “The Prophet's Prayer Described”. We feel that this text is closest to the Sunnah of Rasulallah ﷺ and that it does an excellent job of addressing the differences often observed in the Mathaahib (schools of thought), and Allah ﷻ knows best.

**Important!** Please take the time to review the **Glossary of Arabic Terms** found in the back of the Fatimah & Fuaad Textbook. This glossary has been included to assist non-Arabic speakers in understanding the Arabic terms and phrases used in the text. Each word in the glossary is highlighted in ***bold italics*** the first time that it appears in the text. This feature will allow you to scan the assigned pages for any new Arabic terms you will be teaching your child, and look them up in the glossary before starting the lesson with your child.

You can read the whole story today (and then review it at least 2-3 times during the week) if you like, or you can split the story up into sections (about 1 page per day with the review section being on day 5). See what works best for you and then keep to that format for the rest of the lessons, insha-Allah.

# Ad'iyaa

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## Lesson Warm-Up

(Directions: Check off each item as you complete it. This warm-up should be done before you begin the days lesson below. Completing the warm-up on a regular basis will ensure that your child progresses smoothly through the curriculum without any gaps in the learning process. The warm-up is a light review and/or introduction that should take between 2-3 minutes per item.)

\_\_\_ Read ½ a page from the Tajweed Qur'aan (use a pencil to lightly mark where you stop).

\_\_\_ Review Suratul-Moorsalaat v. 1-6 using the Qur'aan CD and/or Tafseer Book #1.

\_\_\_ Do 2 pages in the Arabic Exercise Book.

\_\_\_ Review Lesson #1 from Fatimah & Fuaad.

**Assignment:** **Kitaab Al-Ad'iyaa & Qur'aan and Arabic CD,  
Du'a for Entering the Market**

Carry out the following steps:


1. Listen to the du'a using the "*Qur'aan and Arabic Teacher CD*".
2. Follow along as you listen with "*Kitaab Al-Ad'iyaa*".
3. Review the du'a with your child.
4. Practice the du'a throughout the week when appropriate.

### Discussion:

The Qur'aan & Arabic Teacher CD is a wonderful teaching tool for children. You should encourage your child to play with it as often as he likes (with supervision) and give him the freedom to listen to any button that he wishes to. You will soon notice him making du'a, or reciting Qur'an without any effort on your part.

For this lesson we will concentrate on the Du'a for Entering the Market. Sit with your child and ask him if he knows the Shahaada. Listen to what he has to say and see if he already knows where the button is on the CD. If he knows let him show you and recite. If he does not know where it is show him, and let him listen to it several times.

You may also use the book "*Kitaab Al-Ad'iyaa*" as a reference/guide while teaching your child. This book includes all the Ad'iyaa that are studied in the Level C with the Arabic text and English translation of each du'a in simple language. This book can be particularly useful when reviewing the Ad'iyaa or if you want to check your pronunciation to make sure you are saying each word correctly.

 It is important for you to show enthusiasm and be cheerful when presenting information to your child. Children respond to our emotions rather than to the task itself. If you smile and speak in an excited manner you will see that he will become excited also and will be eager to learn more.

# Arabic

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## Lesson Warm-Up

(Directions: Check off each item as you complete it. This warm-up should be done before you begin the days lesson below. Completing the warm-up on a regular basis will ensure that your child progresses smoothly through the curriculum without any gaps in the learning process. The warm-up is a light review and/or introduction that should take between 2-3 minutes per item.)

- Read ½ a page from the Tajweed Qur'aan (use a pencil to lightly mark where you stop). Don't forget to read an additional ½ page each day over the weekend.
- Review Suratul-Moorsalaat v. 1-6 using the Qur'aan CD and/or Tafseer Book #1.
- Review Lesson #1 from Fatimah & Fuaad.
- Review the Dua for Entering the Market.

**Assignment:**                    **Arabic Exercise Book IV, Complete Lesson 1: Mukhruj and begin Lesson 2: Shamsee Letters**

Carry out the following steps:

1. Complete any remaining pages from Lesson 1 that you did not complete earlier in the week.
2. Introduce the Tajweed Rule on the first page of Lesson 2 (if you have not done so already).
3. Complete at least 2 pages from Lesson 2 each day.
4. Practice the vocabulary list (as directed in the text) every day.

### Discussion:

You should already have started using the Arabic Exercise Book IV with your child. The first lesson will be review for most students, but it is very important to focus on correct pronunciation as you work through the lessons, and particularly if you are doing the daily reading assignments.

Lesson 2: Shamsee Letters, which you will start today, focuses on one of the simplest rules of Tajweed. Each lesson in the Arabic book will follow the same pattern. A Tajweed rule will be introduced, examples will be given, and then there will be practice sections for vocabulary, dictation, and getting to know the Qur'aan. Finally, there will be an activity page at the end of each lesson that will be simple review in a fun format (dot-to-dot, coloring, etc.)

## Dictation List

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**Directions:** Dictate the following list to your child and have them write the list in their workbook on the assigned page. Use the **first column** for the dictation, and the **second column** for writing corrections (your child should write the corrections himself with your assistance).

The dictation lists are also on the Qur'aan and Arabic Teacher CD, if you would like to have your child listen to the list from there and work on his own.

**Inform your child that this list will just be letters, in later lists he will be writing words and eventually ayaat from the Qur'aan insha-Allah.**

1.	ي
2.	ش
3.	ث
4.	ص
5.	خ
6.	ذ
7.	ب
8.	غ