



“In the name of Allah,
the Compassionate, the Merciful”

Level F Student Guide

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As Allah and His messenger ﷺ have taught us...

"The Muslim is he from whose tongue and hand a Muslim is safe..."
(Sahih Bukhari & Muslim)

"The Believers, men and women, are protectors one of another..."
(Qur'aan 9:71)

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Qur'an

Assignment: The Holy Qur'an, Suratun-Nisaa 4:160-170

Every day you are expected to carry out the following activities for the assigned ayaat:

1. Listen to the assigned ayaat on your IANA Reciter CD.
2. Read the assigned ayaat.
3. Read the corresponding meaning in your Word-for-Word Qur'an Translation.
4. Memorize the assigned ayaat (highly recommended).
5. Read the following Discussion.
6. Complete the Activities section that follows the Discussion.

Discussion:

Try to beautify your recitation, pay attention to the details. Make sure you pronounce each letter clearly and take your time. Rushing will only result in sloppy reading and many mistakes, which when reading Qur'an is not acceptable. Mistakes due to learning or lack of understanding are forgivable but mistakes due to laziness and hastiness are not. This is only perhaps half an hour out of your day so don't rush through it this is the least you can devote to the Word of Allah ﷻ, though it would be wonderful if you could increase the time you spend reading Qur'an. The benefits of such a practice far outweigh any difficulty you might encounter in trying to establish such a rewardable habit

🔗 Practice your memorization and recitation whenever you can. If possible have an adult who is proficient at recitation listen to your recitation and give you any advice or hints that they can to help improve your pronunciation or speed.

Activities: Take Notes

When reading if you find anything that you have a question about, write it down, and then look into the subject more deeply. For example if you come across the issue of Pharaoh and you want to know more then look up "Pharaoh" in the index of the Qur'an. Doing this will give you a deeper understanding of the topic by reading everything that references that particular topic.

📥 Download a free Qur'an Viewer at the following site (the software has a very good search engine to help you find what you are looking for in the Qur'an).

<http://www.2muslims.com/directory/Detailed/226091.shtml>

Tafsir

Assignment: Tafsir ibn Kathir Vol. 3, p. 45-54

You are expected to carry out the following activities for the assigned ayaat:

1. Read the assigned pages.
2. Read the following Discussion.
3. Complete the exercises under the heading “Tafsir Assessment” in your Lesson Assessment at the end of this lesson.
4. Place your completed Assessment answer page in your Assessment Journal under the appropriate subject heading.

Discussion:

In these ayaat again we continue with the discussion of the Jews and their wrongdoings and the consequences of those actions. In this case we touch on the discussion of the complicated Jewish “Kashrut” or Laws regarding food. As well as the crime of dealing in Riba. This is also mentioned as one of their great transgressions which has earned them torment in this life and the next. Four Jews who embraced Islam and thus exhibited just knowledge and understanding were exceptions to this; they are mentioned in ayah 162. Ibn Abbas has identified them as Abdullah bin Salam, Tha’labah bin Sa’yah, Zayd bin Sa’yah and Asad bin Ubayd.

In the next ayaat the message of Islam is linked to previous messages and in keeping with that spirit the next ayaat refer to Musa عليه السلام as well as referencing the other twenty-five Prophets mentioned by name in the Qur’an though there have been many other Messengers that are not mentioned by name. This shows how Islam is just a continuation of the messages sent before, including the message of Musa عليه السلام.

The last section of the selection for this lesson deals with the message itself as something of guidance from Allah ﷻ and the benefit to one who listens and the punishment for one who does not.

Activities: Find Out More

Do a search at the library or on the Internet for the “Torah” try to get pictures if possible. Then answer the following questions:

11. What are the rules of handling the Torah?
12. Who may and may not handle the Torah?
13. How does the Jewish scripture differ from the Qur’an, and how are they similar?
14. Why are Christians and Jews so different even though they follow the same book (The Old Testament is common to both Christians and Jews)?

As-haab Ar-Rasool

Assignment: **Companions of the Prophet Vol. 1,
Chapter 3 Suhayb ar-Rumi**

You are expected to carry out the following activities for the assigned reading:

1. **Read the assigned pages.**
2. **Read the following Discussion.**
3. **Complete the Activities section that follows the Discussion.**
4. **Complete the exercises under the heading “As-haab Ar-Rasool Assessment” in your Lesson Assessment at the end of this lesson.**
5. **Place your completed Assessment answer page in your Assessment Journal under the appropriate subject heading.**

Discussion:

In this lesson we want to explore your creativity. I would like you to make a list of the important events in this companions life, or a list of the characteristics that they were known by and create a poem that discusses these points. **You must include at least 5 points** from the text, whether they are events or characteristics. Here is an example:

Fatimah bint Muhammed

*A simple woman that led a glorious life,
“The Resplendent One”, “The Flower” of our nation.*

*One of four, **four perfect women**,
She has been granted a very high station.*

***Wife of Ali** the Lion of Islam,
Daughter of the Rasulallah ﷺ.*

***Mother of the beloved Hasan and Hussein**,
Her life with noble people shined.*

Note: I have highlighted the 5 points gained from the text that have been included in the poem. Your poem does not have to follow this structure. Feel free to use any poetic structure that you like.

Activities: **Illuminate Your Poem**

Take your poem and write it out in your neatest handwriting and illuminate it as you learned in your Khut lessons. Or add embellishments to beautify the text or surrounding space. If it turns out particularly well you can even frame it and put it on display for your family to enjoy and learn about this important companion of Rasulallah ﷺ.

Aqidah

Assignment: Minhaj Al-Muslim Vol. 2, Az-Zakah p. 53-73

You are expected to carry out the following activities for the assigned reading:

1. **Read the assigned pages.**
2. **Read the following Discussion.**
3. **Complete the Activities section that follows the Discussion.**
4. **Complete the exercises under the heading “Aqidah Assessment” in your Lesson Assessment at the end of this lesson.**
5. **Place your completed Assessment answer page in your Assessment Journal under the appropriate subject heading.**

Discussion:

It is important to understand while studying Aqidah that this is information that affects your everyday life. These are the rules, regulations and rulings that govern everything that you do. It is important also to remember that a Muslim always takes action or refrains from an action in accordance with Islamic Law. What we learn in these lessons is not idle information to be stored in the front of our minds and only studied when we have an exam. This is a real life exam and the passing or failing of it means entrance into Paradise or the Hellfire. We need to put what we learn into everyday practice.

Keeping this in mind for this lesson. Since you are studying about Zakah think about your own obligations to give charity. Although at this point in your life you probably do not have to pay Zakah it is important to give charity on a regular basis no matter what your age or economic status. Al-hamdulillah charity comes in many different forms as Rasulullah ﷺ said,

"On every limb there is a Sadaqa (charity) every day; a man helps another to ride his animal, it is a charity; or he helps him to load his animal, this is also a charity; and so is a good word; and every step, which a man takes in going to pray, is a charity; and to show the way is charity" (Bukhari. 56:72, 128).

Put it into action! See how changing your behavior changes your perceptions and how others perceive you.

Activities: Put it into action!

Try in particular to participate in activities that help others. Like helping clean up your local Masjid or visiting a sick person. Keep in mind that doing these things once is not the end of the lesson. The idea is to do these good deeds regularly as a purification and protection for your own soul. The best way to help yourself, in this life and the next, is to help others.

'A'isha said that Rasulullah said: "The deeds most loved by Allah ﷻ (are those) done regularly, even if they are small". (Bukhari, Muslim)

Seerah

Assignment: **The History of Islam Vol.1,
Introduction p.40-46**

You are expected to carry out the following activities for the assigned reading:

1. **Read the assigned pages.**
2. **Read the following Discussion.**
3. **Complete the exercises under the heading “Seerah Assessment” in your Lesson Assessment at the end of this lesson.**
4. **Place your completed Assessment answer page in your Assessment Journal under the appropriate subject heading.**

Discussion:

In this lesson we continue our discussion in the introduction laying out the foundation of the historical perspective. In this lesson we turn our attention to the following topics:

- ∅ Personality and Democracy
- ∅ Democratic Rule
- ∅ Autocratic Hereditary Rule

Here we begin a brief exploration of types of ruling structures. This topic will be completed in the next lesson with the discussion of Autocratic Democratic Rule.

Activities: **Find Out More**

What is Democracy? Do a search at the library or on the Internet. Find articles and/or books that explain Democracy and/or other types of government (autocracy, dictatorship, etc.) how do they compare with Islam? What are the pros and cons?